## Practice Grid for Simple ("Short," Lax, One-Letter) Vowel Sounds & Spellings

Instructions: Write vocabulary words in the appropriate columns, according to the simple-vowel sound in their stressed syllables.

\* = word example with a less common letter spelling for this vowel sound. \*\* = word example with an unusual spelling for this vowel sound. (Exceptional spellings are not included.)

<b>-</b>		, <u>-</u>				, <b>y</b>			igs are not included.
Sound Number.  [American Dictionary Sound-Symbol] = / International Phonetic- Alphabet Symbol/ as in  Words with Vowel Letters	1. [ǎ] = /æ/ as in b <u>a</u> d, <sub>laugh*</sub>	1-r. [â] <sub>(r)</sub> = /ä/ <sub>(r)</sub> as in $b\underline{a}r$ , $p\underline{a}rk$	2. [ĕ] = /ε/ as in bed, bread, many**	3. [ĭ] = /ɪ/ as in <i>b<u>i</u>d</i> , g <u>y</u> m*	[ŏ] = /ɑ/ as in <i>p<u>o</u>d</i> , <i>sw<u>a</u>p*</i>	$ \begin{bmatrix} \check{\mathbf{u}} \end{bmatrix} = /\Lambda/ $ as in $b\underline{u}d$ , $ \underline{son}^*, \underline{touch}^{**} $	$[\widecheck{oo}] = /\upsilon/$ as in $b\underline{oo}k$ , $p\underline{u}t$ , $c\underline{oul}d^{**}$	7. $[\hat{o}] = /5/$ as in $h\underline{a}ll$ , $d\underline{o}g$ , $r\underline{a}w$ , $f\underline{a}ult$	2-7. $[\hat{\mathbf{u}}]_{(r)} = /3/_{(r)}$ as in $h\underline{e}r$ , $\underline{e}\underline{a}rth^{**}$ , $g\underline{i}rl$ , $w\underline{o}rd$ , $h\underline{u}rt$
. Picture)									
Your Name(s)?  Today's Date?  Source of Your Vocabulary Words?									
1. Your Name(s) 2. Today's Date? 3. Source of You									

## Practice Grid for Complex ("Long," Tense, Two-Letter) Vowel Sounds (+ Diphthongs) & Spellings

Instructions: Write vocabulary words in the appropriate columns, according to the complex-vowel sound(s) in their stressed syllables. (If you wish, you may include words with complex-vowel sounds before -r in the columns headed by comparable sounds before other letters.)

\* = word example with a less common letter spelling for this vowel sound. \*\* = word example with an unusual spelling for this vowel sound. (Exceptional spellings are not included.)

8. [ā] = /ei/ or /e <sup>y</sup> / as in p <u>ay</u> , p <u>aid</u> , f <u>ade</u> , p <u>aper*, bear**, vein**, eight</u> **	9. [ē] = /i/ or /i <sup>y</sup> / as in S <u>ea</u> , tr <u>ee</u> , h <u>ere</u> , w <u>e</u> *, f <u>ie</u> ld*, rec <u>ei</u> ve**, mach <u>ine</u> **	10.[ī] = /aɪ/ or /a <sup>y</sup> / as in <i>tr<u>ie</u>d</i> , f <u>ire</u> , fly k <u>i</u> nd*, f <u>igh</u> t**	11. $[\bar{\mathbf{o}}] = /\mathbf{o}\mathbf{v}/\mathbf{o}\mathbf{r}$ $/\mathbf{o}^{\mathbf{w}}/\mathbf{a}\mathbf{s}$ in $b\underline{o}at$ , $b\underline{o}r\underline{e}$ , $r\underline{o}\underline{w}$ $g\underline{o}ld^*$ , $t\underline{o}\underline{e}\mathbf{s}^{**}$ , $s\underline{o}\underline{u}l^{**}$	12. [(y)ū] = /(y)u/  or /(y)u <sup>w</sup> / as in  p <u>oo</u> r, d <u>u</u> de,  f <u>u</u> ture*, f <u>ew</u> *, blues**, youth**	13. [ou] = $/\alpha v/$ or $/\alpha^w/$ as in $sour$ , $now$	14. [oi] = /ɔɪ/ or /ɔ <sup>y</sup> / as in toys, boil
	/e <sup>y</sup> / as in p <u>ay,</u> p <u>ai</u> d, f <u>a</u> de,	/e <sup>y</sup> / as in p <u>ay</u> , as in S <u>ea</u> , tr <u>ee</u> ,  p <u>ai</u> d, f <u>a</u> de, h <u>e</u> re, we*, field*,	$/e^{y}/as$ in $p\underline{ay}$ , as in $s\underline{ea}$ , $tr\underline{ee}$ , $/\alpha^{y}/as$ in $tr\underline{ied}$ , $p\underline{aid}$ , $f\underline{ade}$ , $h\underline{ere}$ , $w\underline{e}^{*}$ , $f\underline{ie}ld^{*}$ , $f\underline{ire}$ , $fl\underline{y}$	$/e^{y}/as \text{ in } p\underline{ay}$ , $as \text{ in } s\underline{ea}$ , $tr\underline{ee}$ , $/\alpha^{y}/as \text{ in } tr\underline{ie}d$ , $/o^{w}/as \text{ in } b\underline{oat}$ , $p\underline{aid}$ , $f\underline{ade}$ , $h\underline{ere}$ , $w\underline{e}^{*}$ , $f\underline{ie}ld^{*}$ , $f\underline{ire}$ , $fl\underline{y}$ $b\underline{ore}$ , $r\underline{ow}$	$/e^{y}/as \text{ in } p\underline{ay}$ , as in $s\underline{ea}$ , $tr\underline{ee}$ , $/\alpha^{y}/as \text{ in } tr\underline{ie}d$ , $/o^{w}/as \text{ in } b\underline{oat}$ , or $/(y)u^{w}/as \text{ in } p\underline{aid}$ , $f\underline{ade}$ , $h\underline{ere}$ , $w\underline{e}^{*}$ , $f\underline{ie}ld^{*}$ , $f\underline{ire}$ , $f\underline{ly}$ $b\underline{ore}$ , $r\underline{ow}$ $p\underline{oor}$ , $d\underline{ude}$ ,	$/e^{y}/as \text{ in } p\underline{ay}$ , $as \text{ in } s\underline{ea}$ , $tr\underline{ee}$ , $/o^{y}/as \text{ in } tr\underline{ied}$ , $/o^{w}/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text{ in } /ou/as \text{ in } b\underline{oat}$ , $or/(y)u^{w}/as \text{ in } /ou/as \text$

NOTE: Print back-to-back on 8.5 x 11 paper. Flip on short end.